



DC ADVOCACY PARTNERS

2012 Application for Participation

DC Advocacy Partners is a free leadership training program designed for self-advocates and family members of children with intellectual/developmental disabilities. Through this program, you will gain leadership skills and techniques to help develop positive partnerships with elected officials, school personnel, and other community leaders. You will become a policy influencer, and will interact with policy makers and policy implementers regarding services that you and/or your family may use. You will be given opportunities to engage in interactive learning experiences and gain valuable information about current issues, service and strategies, as well as policymaking and legislative processes at local and national levels. As a part of this nine-month program, you will become a member of a DC network of community advocates working together to improve opportunities for Washingtonians with disabilities.

TOPICS TO BE ADDRESSED INCLUDE:

- **Disability History, Public Policy and Services** January 6-7, 2012
- **Intellectual/Developmental Disabilities in the 21st Century and Service Coordination** February 10-11, 2012
- **Inclusive Education** March 9-10, 2012
- **Integrated Employment** April 20-21, 2012
- **Living a Healthy Life** May 11-12, 2012
- **Connecting Activities: Navigating the Community** June 8-9, 2012
- **Community Organizing: Becoming a Change Agent** July 13-14, 2012
- **Influencing Federal and State Policy** August 10-11, 2012
- **Bringing it Home/Graduation** September 14-15, 2012

WHO CAN APPLY:

Participants must be family members of OR a young adult with an intellectual/developmental disability.

APPLICATION DEADLINE IS FRIDAY, DECEMBER 2, 2011.

To receive an application, visit www.dcpartners.iel.org or call 202-822-8405 x145 to have one faxed or mailed to you. Complete and e-mail to Jason Farr at farrj@iel.org or mail to:

DC Advocacy Partners
Institute for Educational Leadership
4455 Connecticut Ave NW, Suite 310

Washington, DC 20008

Dear DC Resident,

Attached is your copy of the ***DC Advocacy Partners*** application. **Before completing this application, please carefully consider the time commitment involved in participating in this program. Our financial obligation to train participants for this program is substantial, therefore your total time commitment is extremely important to us.**

Below you will find the items and commitments expected from you and also the items and commitments that the program will provide for you.

DC Advocacy Partners will:

- Provide meals
- Provide transportation reimbursements
- Provide reasonable accommodations for those who need them
- Cover the cost of materials for participants in the Partners Program

Applicant will commit to:

- Attending all **NINE (9)** sessions being held in DC
- Completing all assigned activities
- Keeping **DC AP** Coordinator informed as to advocacy activities after graduation
- Utilizing skills attained through the **DC AP** Program

In addition:

- Only the individual selected to participate may attend sessions in DC
- Must be a resident of DC and a Citizen of the United States
- Not have attended any other Partners Program

This application will go before a selection committee who will consider national criteria when selecting the participants. ***Preference will be given to young adults with an intellectual/developmental disability and family members of young or school aged children with an intellectual/developmental disability.***

Best wishes!



2012 APPLICATION FOR PARTICIPATION

CLASS SCHEDULE

NOTE: All sessions are Friday and Saturday. They will be held at a location that is accessible, on a bus route and near a metro stop.

January 6-7, 2012
February 10-11, 2012
Mar 9-10, 2012
April 20-21, 2012
May 11-12, 2012

June 8-9, 2012
July 13-14, 2012
August 10-11, 2012
September 14-15, 2012

APPLICATION INFORMATION

PLEASE NOTE: The information requested on this application is for the purpose of selecting individuals who meet the criteria for participation in the **DC Advocacy Partners** program. The list of names and addresses of graduates that is prepared for each graduating class is taken from applications and considered public data under the DC Government Data Practices Act. This list may be requested and will be released upon request.

To apply, email application to Jason Farr at farrj@iel.org or send application to:

DC Advocacy Partners
Institute for Educational Leadership
4455 Connecticut Ave, NW Suite 310
Washington, DC 20008

APPLICATION DEADLINE: **December 2, 2011**

PLEASE NOTE: This application is for District of Columbia applicants only.

CONTACT INFORMATION

Name _____
Street Address _____
Zip Code _____ Ward # _____
Home Phone # _____ Work Phone # _____

ADDITIONAL INFORMATION

1. Are you a person with an intellectual/developmental disability? Yes No (If no, proceed to Question 2)

a) If so, please specify your disability:

2. Are you a parent of a child with an intellectual/developmental disability? Yes No

a) Complete the following for each of your children that has an intellectual/developmental disability:

| <u>Child #1</u> | | <u>Child #2</u> | | <u>Child #3</u> | |
|------------------------------------|---|------------------------------------|---|------------------------------------|---|
| Age | Disability | Age | Disability | Age | Disability |
| <input type="checkbox"/> Birth – 3 | <input type="checkbox"/> Physical | <input type="checkbox"/> Birth – 3 | <input type="checkbox"/> Physical | <input type="checkbox"/> Birth – 3 | <input type="checkbox"/> Physical |
| <input type="checkbox"/> 3 – 7 | <input type="checkbox"/> Cognitive | <input type="checkbox"/> 3 – 7 | <input type="checkbox"/> Cognitive | <input type="checkbox"/> 3 – 7 | <input type="checkbox"/> Cognitive |
| <input type="checkbox"/> 7 – 10 | <input type="checkbox"/> Emotional/ Behavioral | <input type="checkbox"/> 7 – 10 | <input type="checkbox"/> Emotional/ Behavioral | <input type="checkbox"/> 7 – 10 | <input type="checkbox"/> Emotional/ Behavioral |
| <input type="checkbox"/> 10 – 14 | <input type="checkbox"/> Sensory | <input type="checkbox"/> 10 – 14 | <input type="checkbox"/> Sensory | <input type="checkbox"/> 10 – 14 | <input type="checkbox"/> Sensory |
| <input type="checkbox"/> 14 – 18 | <input type="checkbox"/> Other _____ | <input type="checkbox"/> 14 – 18 | <input type="checkbox"/> Other _____ | <input type="checkbox"/> 14 – 18 | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> 18+ | | <input type="checkbox"/> 18+ | | <input type="checkbox"/> 18+ | |

b) Does your son/daughter attend a DC public, charter, or other school? Please specify:

c) Is your son/daughter receiving special education services? Yes No

If so, please describe these services.

d) Are you/your child with a disability employed? Yes No

3. Weekend sessions begin with check-in on the first day at 4:00 p.m. and end on the second day at 3:00 p.m. Upon acceptance into the program, we will inform you of the location and finalized class schedule. Meals will be provided to all participants. Transportation and reasonable accommodation costs will be available based on need.

a) Will you need financial assistance for transportation? Yes No

b) Attendance is required at each weekend session. Will you make a time commitment of two days, one weekend a month (January through September), for nine months?

Yes No

Please place the session dates on your calendar at this time.

If you are employed, have you talked with your employer about session attendance and made necessary arrangements so you can attend all weekend sessions? Yes No

4. If you have a disability, what accommodations do you need to actively participate in the weekend sessions (larger print, sign-language interpreter, language interpreter, etc.)?

5. If you are a parent, do you need respite/child care services? Yes No

PLEASE NOTE: The *DC Advocacy Partners* program does not provide on-site respite/child care or personal care assistance services, but reimbursement for reasonable costs.

6. Are you currently a member of, do volunteer work for, or are involved with a disability advocacy organization? Yes No

If so, what is the name of the organization(s) and what role(s) do you play?

7. Please tell us why you are interested in participating in the *DC Advocacy Partners* program.

8. Have you participated in any other advocacy training programs? Yes No

If so, please specify the program.

9. How did you learn about *DC Advocacy Partners*?

**APPLICATION DEADLINE IS
DECEMBER 2, 2011**

Send completed application to:

Institute for Educational Leadership
4455 Connecticut Ave, NW Suite 310
Washington, DC 20008

Applicants will be notified by
December 19, 2011
regarding their application status.

**To learn more about the
DC Advocacy Partners, contact**

Jason Farr
Institute for Educational Leadership
202-822-8405 ext. 145
farrj@iel.org

FEDERAL DEFINITION OF DEVELOPMENTAL DISABILITIES

According to the [Developmental Disabilities Act](#), section 102(8), "the term 'developmental disability' means a severe, chronic disability of an individual 5 years of age or older that:

1. Is attributable to a mental or physical impairment or combination of mental and physical impairments;
 2. Is manifested before the individual attains age 22;
 3. Is likely to continue indefinitely;
 5. Results in substantial functional limitations in three or more of the following areas of major life activity;
 - (i) Self-care;
 - (ii) Receptive and expressive language;
 - (iii) Learning;
 - (iv) Mobility;
 - (v) Self-direction;
 - (vi) Capacity for independent living; and
 - (vii) Economic self-sufficiency.
5. Reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, supports, or other assistance that is of lifelong or extended duration and is individually planned and coordinated, except that such term, when applied to infants and young children means individuals from birth to age 5, inclusive, who have substantial developmental delay or specific congenital or acquired conditions with a high probability of resulting in developmental disabilities if services are not provided."