You will practice what you learn in class by getting involved in community activities, meetings, groups, rallies, hearings, and more. You can join a disability group or association, subscribe to a newsletter or action alert notices, explore the Quality Trust accessible Resource Room, and you can go to public meetings of various councils and boards, such as the Developmental Disabilities Council, City Council, School Board, or Metro Riders' Advisory Council, etc.

Each month you will be given ideas for community involvement opportunities and activities. You will be able to select activities that are of interest to you. Then you will answer a few questions about what you did this month and you can turn these in at the next session.

If you have any questions or need any assistance, call Dana (202 822 8405 x132) finkd@iel.org, Sherri (703 532 4843) coles.sherri@gmail.com, or Suzanne (703 241 0386) suzanneripley@gmail.com.

**There are 3 sections in this assignment. Pick one activity from each of the three sections.**

**Section 1**

Review your resource packet and select one of the resources from it or one of the resources below. Answer the Section 1 questions about the resource on the Community Involvement Report Form below.

History of Disability Services - <http://mn.gov/mnddc/pipm/curriculumhistory.html>

Disability History Museum - <http://www.disabilitymuseum.org/dhm/index.html>

**Section 2**

There are many organizations and associations that you need to learn about. Here is a list of 4. Pick the one (or more!) of interest to you and answer the Section 2 questions about it on the Community Involvement Report Form below.

**A.** Check out the DC Developmental Disability Council by calling 202-481-3879 or by visiting the website at <http://ddc.dc.gov/>. Find out what the DD Council does, in addition to funding DC AP.

**B.** Learn about the American Association of People with Disabilities and what they do. Call 202-457-0046 or check their website at <http://www.aapd.com>/.

**C**. Learn more about the National Council on Independent Living, NCIL and what they do. Call 202-207-0334 or visit their website at <http://www.ncil.org/>.

1. Learn about TASH and what they do. Call 202 540 9020 or visit their website at [www.tash.org](http://www.tash.org).

**Section 3**

Below is a collection of other helpful organizations and resources. Pick one of these to learn more about and answer the Section 3 questions about it on the Community Involvement Report Form below.

**A.** Learn about the DC Disability Inclusion Advisory Committee, a part of the DC Commission on National and Community Service. Visit the website <http://serve.dc.gov/page/disability-inclusion-advisory-committee> or call 202-727-7925. Think about if you might be eligible to apply to be on this committee.

**B.** Visit The Arc’s Legislative Action Center for DC at <http://cqrcengage.com/thearc/;jsessionid=QW-BK+TiDSRKwbiNcY9FvU2c.undefined> Bookmark this page so you can check back regularly.

**C.** Learn about Quality Trust by calling 202-448-1450 or by visiting [www.dcqualitytrust.org/index.shtml](http://www.dcqualitytrust.org/index.shtml). On the left side of the homepage click on “stay informed” and sign up for their email news.

**D.** Learn about the Parent Training and Information Center of DC at <http://www.aje-dc.org/programs/training> or call them at 202-678-8060. You can read the current newsletter on the website and you can subscribe to the quarterly newsletter and ask that it be mailed to you; subscribe either by sending an email requesting a subscription and providing your name and mailing address or by phoning Weade Wallace at 202 678 8060.

**E**. Check out the DC Partners in Transition and look at their resource pages at [www.dctransition.org/resources/index.cfm](http://www.dctransition.org/resources/index.cfm). Click on some topics and then click the red box at the top of the right side of the page called Local Resources for a list of these resources. Pick one that is of interest to you, look at their web site. Write down which site you visited.

**F.** Check out University Legal Services (ULS) <http://www.uls-dc.org/> or 202-547-0198 which serves as the local Protection and Advocacy Organization (P&A) in Washington, DC. What services does ULS offer? <http://www.uls-dc.org/PAP.htm>

**G.** Check out the DC Center for Independent Living <https://www.dccil.org>. Think about how a Center for Independent Living (CIL) is different from other service provider organizations

**Community Involvement Report form for January**

**You will hand in this form at the February Session**

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please write up the answers to the questions you have selected. This must be handed in at the next DC AP session. If you have any questions or difficulties, call Dana at 202 822 8405 extension 132 or email finkd@iel.org, Sherri (703 532 4843) coles.sherri@gmail.com, or Suzanne (703 241 0386) suzanneripley@gmail.com.

**Section 1.** Choose one of the items and answer these questions:

1. How did this information add to what you learned in class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How will you use this information in advocacy work and in telling your story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Knowing how the lives of people with disabilities have improved over the years can help you understand the power of advocacy. You can share this information in meetings and in testimonies. List an historical fact or two of interest to you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2**

* + 1. Which organization did you explore?

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* + 1. What does this organization do and who does it represent?

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* + 1. How do you think they can be helpful to you in your advocacy work?

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**Section 3**

1. Which one did you select?

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1. What did you learn about this organization or resource?

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1. Will it be useful to your advocacy work? Why or why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Did your selection have another question to think about? If so, answer it here.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_