



SESSION 3: COMMUNITY INVOLVEMENT

Part 1: Resources you can use.

Look over the resource packet you received at the March DC AP session. Pick one (or more) that you believe will be useful to you now or in the near future. Read it and think about how you will use this information. Answer the related questions under Part 1 of the Hand-In Sheet.

Part 2: History of education and employment legislation, opportunities, and supports for people with developmental disabilities

Look at the resources on legislation that have improved education or employment opportunities for people with disabilities from your January, February or March resource packets including:

- NCLD/Youth's Disability History Timeline (this is the separate hand-out; if you lost it you can find it online at <http://nclid-youth.info/index.php?id=61>); or ask us for a print copy
- January's ADA and Rehabilitation Act of 1973
- February handouts on the DD Act.
- March handouts on IDEA and the Rehabilitation Act of 1973

From these handouts **select two** historical events in that have improved access to education or paid, competitive employment for people with disabilities and answer the related questions on Part 2 of the Hand-in Sheet.

Part 3: This section will help prepare you for our April session on employment.

Select any **two resources** on the list below that interest you **or attend one event from the events section of this month's packet**. Many of these listings below offer both phone and Internet contacts.

- O*NET has designed a set of self-directed career exploration/assessment tools to help workers consider and plan career options, preparation, and transitions more effectively. They also are designed for use by students who are exploring the school-to-work transition. The assessment instruments, which are based on a "whole-person" concept, include: <http://www.onetcenter.org/tools.html>
- Read about the National Collaborative on Workforce and Disability for Youth and the related resource for youth with disabilities <http://www.ncwd-youth.info>
- Learn about workplace accommodations, of interest to both employees and employers <http://askjan.org/> 1-800-526-7234
- Equal Employment Opportunity Commission <http://www.eeoc.gov/laws/types/disability.cfm> 1-800-669-4000 for Washington DC field office
- It's important for employers to understand benefits of hiring workers with disabilities. The Employers Assistance and Resource Network (EARN) provides resources to help employers recruit, hire, retain and advance individuals with disabilities <http://www.askearn.org/> 1-855-275-327
- Office of Youth Programs/Passport to Work Find out what they offer, or better still, go visit them <http://www.servicelocator.org/search/detail-info.asp?Category=CenterInformation&ParentID=617408&state=DC>
4058 Minnesota Ave., NE, 2nd Floor, Washington, DC 20019; 202 698-3492
- Check out the workforce development programs for District youth ages 14-24 <http://does.dc.gov/service/youth-services> 202 698-3492
- Learn about DC's Project Empowerment Program <http://does.dc.gov/service/project-empowerment-program> (202) 698-5599



SESSION 3: COMMUNITY INVOLVEMENT HAND- IN SHEET

NAME: _____

You will hand this in at the April session or return it by email to finkd@iel.org

You must answer the questions about all **three** parts

Part 1

Which resource(s) did you find helpful?

How do you think you will use this information?

Part 2

Name the two historical events that you read about

1. _____
2. _____

How did these historical events improve access to education or employment?

Part 3

Which resource(s) did you explore?

Resource 1 _____

Resource 2 _____

OR

Which event did you attend

What did you learn from the resources/event?
