



---

---

## EDUCATION INTERNET RESOURCES (A PARTIAL LIST)

---

---

### Rights and Laws

#### **Center for the Study and Advancement of Disability Policy (CSADP)**

The Center for the Study and Advancement of Disability Policy (CSADP) provides public education, leadership development and training, technical assistance and information dissemination, and conducts action-research and analysis of public policy issues affecting individuals with disabilities and their families.

<http://www.disabilitypolicycenter.org/>

#### **Education Law Resource Center**

The Center provides information to help parents and educators to better understand legal requirements and meet individual student needs. Topics include special education, physical restraints, and the No Child Left Behind law.

<http://www.edlawrc.com>

#### **Families Have Rights**

A booklet for families.

[http://seo.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Families%20Have%20Rights%20IDEA%20Part%20C%20Procedural%20Safeguards\\_1.pdf](http://seo.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Families%20Have%20Rights%20IDEA%20Part%20C%20Procedural%20Safeguards_1.pdf)

#### **Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004)**

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) aligns IDEA with the No Child Left Behind Act (NCLB), helping to ensure equity, accountability and excellence in education for children with disabilities. The Office of Special Education Programs (OSEP) has developed 19 topic briefs related to high-interest areas of IDEA 2004, including all relevant statutory language around that topic, the citations and cross-references to other, related briefs.

<http://idea.ed.gov/>

#### **Parent's Bill of Rights**

<http://www.aje-dc.org/wp-content/uploads/2011/06/billofrights.pdf>

## **Students Rights**

<http://www.aje-dc.org/wp-content/uploads/2011/06/studentsrights.pdf>

## **Wrightslaw**

Site for accurate, up-to-date information related to advocacy for special education and special education law.

<http://www.wrightslaw.com>

## **Early Childhood**

### **Bright Beginnings**

This is a program for homeless infants, toddlers and pre-schoolers in DC.

<http://www.brightbeginningsinc.org/>

(202) 842-9090

### **DC Early Intervention Program – DC EIP**

The DC Early Intervention Program ensures compliance with the federal requirements of Part C (programs for children ages birth through the 3rd birthday) of the Individuals with the Disabilities Education Act (IDEA) of 2004. Part C programs serve infants and toddlers with disabilities or at risk of disabilities. DC EIP provides information on early childhood development, screening and referral for early intervention services, Child Find programs and information on Part C of the Individuals with Disabilities Education Act, IDEA

<http://osse.dc.gov/service/dc-early-intervention-program>

### **Developmental Evaluation Clinic (DEC)**

This clinic provides diagnostic services to babies who were born prematurely. These babies are followed at regular intervals up until two years of age to monitor development and determine any need for early intervention services. They accept payment from many common insurance companies, sometimes Medicaid (depending on type) or you can pay for services.

<http://gucchd.georgetown.edu/67633.html>

### **The Division of Early Childhood**

The Division of Early Childhood Education is part of OSSE and provides leadership and coordination to ensure that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are well prepared for school.

<http://osse.dc.gov/service/early-childhood-education>

## **Interagency Coordinating Council, ICC**

The ICC's purpose is to assist the Mayor and the Office of the State Superintendent of Education (OSSE) in its role as the lead agency in the development and implementation of a District-wide, comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services for infants and toddlers with developmental delays and disabilities.

<http://seo.dc.gov/service/interagency-coordinating-council-icc>

## **Education**

### **DC Public Schools – DCPS**

The shared goal of the thousands of people -- staff, students, and families -- is to make DCPS the highest performing urban school district in the nation, and to once and for all close the achievement gap that separates low-income students and students of color from their higher-income and white peers. DCPS is committed to a reality where all DCPS schools, without exception, will offer engaging instruction. School facilities will be safe, clean, and modern. And, the central office that supports schools will be efficient, transparent, and responsive. DCPS will attract, support, reward, and retain high-performing educators, and will help to build an informed and empowered parent population that will act as a driving force for change. Throughout the system, innovative partnerships will engage the broader community in increasing educational options for students and playing an active, cooperative role in school improvement.

<http://dcps.dc.gov/DCPS/About+DCPS/Who+We+Are>

### **Education Week on the Web**

Online compilation of timely articles on education in America, including special education section.

<http://www.edweek.org/>

### **Federal Resources for Educational Excellence**

Hundreds of education resources supported by agencies across the US Federal government.

<http://www.free.ed.gov/>

### **Math and Reading Help**

Math and Reading Help for Kids is a directory of hundreds of original articles, tips, and resources centered on the topic of children's learning. Although the articles in this site are primarily written to help parents make informed decisions about their child's education, there is also a comprehensive Just for Kids section

containing dozens of articles written for a younger audience.

<http://math-and-reading-help-for-kids.org>

### **Parent Resource Centers – PRCs**

The Parent Resource Center was created to provide learning opportunities for parents, provide workshops, and training, and provide access to DCPS and community resources.

<http://dc.gov/DCPS/Parents+and+Community/Parent+Resource+Centers>

### **Parent Teacher Association – PTA**

For a listing of PTA contacts in each school, check this website.

<http://dc.gov/DCPS/Parents+and+Community/Parent+Organizations>

### **U.S. Department of Education**

Access to comprehensive information on education and educational policy in the United States, including special education.

<http://www.ed.gov>

## **Special Education**

### **Benefits of Inclusive Education**

[http://www.pbs.org/parents/inclusivecommunities/inclusive\\_education2.html](http://www.pbs.org/parents/inclusivecommunities/inclusive_education2.html)

### **Council for Exceptional Children**

The largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted.

<http://www.cec.sped.org/>

### **Common Terms in Special Ed**

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Common+Terms+in+Special+Education>

### **Critical Response Team (CRT)**

Help for parents at (202) 442-5400

### **Education Resources Information Center (ERIC)**

Access to more than 1.2 million pieces of information related to education of individuals with developmental disabilities or those who are gifted. National network co-sponsored by U.S. Department of Education and Office of

Educational Research and Improvement.

<http://www.eric.ed.gov>

### **Full Service Schools**

The Full-Service Schools pilot program brings together leading practices from the fields of education and mental health, with the goal of fully serving the entire student population. These schools employ instructional coaches and other behavioral and mental health professionals to support students and teachers.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Full+Service+Schools>

### **Gentle Teaching**

Non-violent approach to teaching children and adults with special needs.

<http://www.gentleteaching.nl/>

### **A good glossary of Special Education terms.**

<http://www.kidstogether.org/glossary.htm>

### **IDEA: Individuals with Disabilities Education Act**

Information and resources related to IDEA.

<http://www2.ed.gov/about/offices/list/oii/nonpublic/programs2.html>

### **IEPs and 504 Plans: What's the Difference?**

<http://www.drcnh.org/IDEA504.pdf>

### **The IEP Team Members**

<http://www.readingrockets.org/article/211/>

### **Inclusion of Students with Special Needs**

Site for teachers and parents advocating for an inclusive school environment.

Includes information on system change, staff development, teaching and learning in an inclusive environment, collaboration, standards and assessments. Links to related sites.

<http://www.newhorizons.org/>

### **Information on Related Services**

A listing of most common related services provided in DC Public Schools.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Related+Services/Types+of+Related+Services>

For supports in mental health, try this link below.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Full+Service+Schools>

### **Local School Advisory Team – LSAT**

This is a group of elected and appointed members that exists for every DCPS school. The team, formerly called Local School Restructuring Teams, consists of parents, teachers, non-instructional school staff, a community member, and in some cases students, to advise the principal on matters that promote high expectations and high achievement for all students.

<http://dcps.dc.gov/DCPS/Parents+and+Community/Local+School+Advisory+Teams>

### **Making Inclusion a Reality**

[http://www.pbs.org/parents/inclusivecommunities/inclusive\\_education5.html](http://www.pbs.org/parents/inclusivecommunities/inclusive_education5.html)

### **National Association of School Psychologists**

This link is for resources for families. Other selections on site include reports, journal articles, etc. related to IDEA and other educational issues, as well as advocacy information. <http://www.nasponline.org/families/index.aspx>

### **National Dissemination Center for Children with Disabilities**

Provides information on disabilities and disability-related issues for families, educators, and other professionals. Their special focus is children and youth (birth to age 22). If you have children with disabilities and don't know where to turn for assistance, make this your first stop.

<http://www.nichcy.org/>

### **National Institute for Urban School Improvement**

Extensive library of resources, research, publications and online sites related to inclusive education.

<http://www.inclusiveschools.org>

### **The Office of Special Education**

The Office of Special Education aspires to be recognized and respected as a leader in urban special education. They are determined to ensure that students with disabilities become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that schools are inclusive schools that can serve the needs of all students.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education>

(202) 442-4800

### **Office of Special Education Programs**

Information related to IDEA and its interpretation and implementation. Site offers

policy information, research and statistics.

<http://www.ed.gov/about/offices/list/osep/index.html?src=mr>

### **Parent Technical Assistance Center**

Parent centers help families obtain appropriate educational services for their children, provide training and information on a variety of topics, and connect children with disabilities with community resources.

<http://www.parentcenternetwork.org/>

### **Positive Behavior Supports**

[http://www.spannj.org/publications/positive\\_behavior\\_supports](http://www.spannj.org/publications/positive_behavior_supports).

### **Sensory Integration Resource Center**

Current information resources related to sensory integration issues.

<http://www.sinetwork.org/>

### **Special Education Resources on the Internet**

A collection of Internet accessible information resources of interest to those involved in the fields related to special education.

<http://seriweb.com/>

### **Supports, Modifications and Accommodations for Students**

<http://nichcy.org/schoolage/accommodations>

### **Vision Building**

<http://www.kidstogether.org/vision.htm>

### **What is School-wide Positive Behavioral Intervention and Supports?**

<http://www.pbis.org/common/cms/documents/WhatIsPBIS/WhatIsSWPBS.pdf>

### **What is Inclusion?**

<http://kidstogether.org/inclusion.htm>

## **Transition and Postsecondary Education**

### **Adult and Family Education**

Adult and family education programs are designed for individuals who:

- Are 16 years of age and older and not enrolled in school nor required to be enrolled in school; ·
- Do not have adult basic or adult secondary education skills;
- Do not have a high school diploma or GED; and/or



- Need to improve their ability to speak, read, or write the English language.

<http://seo.dc.gov/service/adult-and-family-education-afe>

(202) 741-5531

### **DC Public Schools**

DCPS has implemented a number of initiatives to meet the diverse needs of students with disabilities and provide them with the opportunity to improve job skills, earn credits to graduate and to learn the advocacy skills needed to achieve their dreams.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Plan+for+the+Future/>

### **DC Transition.org**

This website was developed to help young adults with disabilities in the DC area answer these questions and plan for their future. We hope that these success stories and local resources will help ALL teens and young adults achieve their dreams. They offer a list of DC area resources that includes information on local university Offices for Disability Support Services.

<http://www.dctransition.org/involved/advocacy.cfm>

<http://www.dctransition.org/>

### **Guide to Adult Education Services**

This is a list of classes and programs to assist with adult education, GED, and employment services in DC.

<http://seo.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/OSSE%20Guide%20to%20Adult%20Education%20Services%202011%20.pdf>

(202) 741-5531

### **We Connect Now**

We Connect Now is dedicated to uniting people interested in rights and issues affecting people with disabilities, with particular emphasis on college students and access to higher education and employment issues.

<http://weconnectnow.wordpress.com>

## **Information and News**

### **Disability Scoop**

This online weekly newsletter is a great source for developmental disability news.

<http://www.disabilityscoop.com/>



## **Special Education News**

Round-up of recent articles related to special education. Organized by interest.

<http://www.specialednews.com/>

## **Family Resources**

### **Advocates for Justice**

This is the Parent Training and Information Center (PTI) for DC. They provide help, resources and training to families of children with disabilities in DC.

<http://www.aje-dc.org/>

### **Family and Advocates for Parental Education/FAPE**

The Families and Advocates Partnership for Education (FAPE) project, funded by the U.S. Department of Education, was created to improve the educational outcomes for children with disabilities.

<http://www.fape.org>

### **Families Creating a Vision and Building Inclusive Lives for Their Children**

Ideas and how-tos for families.

[http://www.dds.ca.gov/ConsumerCorner/docs/FamiliesCreatingVision\\_English.pdf](http://www.dds.ca.gov/ConsumerCorner/docs/FamiliesCreatingVision_English.pdf)

### **Family Education Network**

A host of articles, tips, and expert advice on every aspect of parenting including parenting and educating children with special needs.

<http://www.familyeducation.com/home/>

### **Kids Together**

This website has a wealth of information about inclusion of children with disabilities in schools and communities.

<http://www.kidstogether.org/kidstogether.htm>

### **PACER Center**

This organization in MN has lots of information on children with disabilities as well as publications, newsletters, webinars and web resources.

<http://www.pacer.org/>

### **Peak Parent Center**

This Colorado Parent Training and Information Center (PTI) has a good website with information, publications, newsletters, web resources and webinars.

<http://www.peakparent.org/about.asp>