



EDUCATION INTERNET RESOURCES (A PARTIAL LIST)

Rights and Laws

Center for the Study and Advancement of Disability Policy (CSADP)

The Center for the Study and Advancement of Disability Policy (CSADP) provides public education, leadership development and training, technical assistance and information dissemination, and conducts action-research and analysis of public policy issues affecting individuals with disabilities and their families.

<http://www.disabilitypolicycenter.org>

Email: Bobby.Silverstein@ppsv.com

Phone: 202-466-6550

Education Law Resource Center

The Center provides information to help parents and educators to better understand legal requirements and meet individual student needs. Topics include special education, physical restraints, and the No Child Left Behind law.

<http://www.edlawrc.com>

Email: edlawrc@tds.net

Families Have Rights

A booklet for families.

http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Families%20Have%20Rights%20IDEA%20Part%20C%20Procedural%20Safeguards_0.pdf

Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004)

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) aligns IDEA with the No Child Left Behind Act (NCLB), helping to ensure equity, accountability and excellence in education for children with disabilities. The Office of Special Education Programs (OSEP) has developed 19 topic briefs related to high-interest areas of IDEA 2004, including all relevant statutory language around that topic, the citations and cross-references to other, related briefs.

<http://idea.ed.gov/>

Parent's Bill of Rights

<http://www.aje-dc.org/wp-content/uploads/2011/06/billofrights.pdf>

Students Rights

<http://www.aje-dc.org/wp-content/uploads/2011/06/studentsrights.pdf>

Wrightslaw

Site for accurate, up-to-date information related to advocacy for special education and special education law.

<http://www.wrightslaw.com>

Early Childhood

Bright Beginnings

This is a program for homeless infants, toddlers and pre-schoolers in DC.

<http://www.brightbeginningsinc.org/>

Phone: (202) 842-9090

DC Early Intervention Program – DC EIP

The DC Early Intervention Program ensures compliance with the federal requirements of Part C (programs for children ages birth through the 3rd birthday) of the Individuals with the Disabilities Education Act (IDEA) of 2004. Part C programs serve infants and toddlers with disabilities or at risk of disabilities. DC EIP provides information on early childhood development, screening and referral for early intervention services, Child Find programs and information on Part C of the Individuals with Disabilities Education Act, IDEA

<http://osse.dc.gov/service/dc-early-intervention-program>

Email: osse.dceip@dc.gov

Phone: 202-727-3665

Developmental Evaluation Clinic (DEC)

This clinic provides diagnostic services to babies who were born prematurely. These babies are followed at regular intervals up until two years of age to monitor development and determine any need for early intervention services. They accept payment from many common insurance companies, sometimes Medicaid (depending on type) or you can pay for services.

<http://gucchd.georgetown.edu/67633.html>

Email: godfrey2@georgetown.edu

Phone: 202-444-8569

The Division of Early Childhood

The Division of Early Childhood Education is part of OSSE and provides leadership and coordination to ensure that all District of Columbia children, from birth to kindergarten entrance, have access to high quality early childhood development programs and are well prepared for school.

<http://osse.dc.gov/service/early-childhood-education>

Phone: 202-727-1839

Interagency Coordinating Council, ICC

The ICC's purpose is to assist the Mayor and the Office of the State Superintendent of Education (OSSE) in its role as the lead agency in the development and implementation of a District-wide, comprehensive, coordinated, multidisciplinary, interagency system to provide early intervention services for infants and toddlers with developmental delays and disabilities.

<http://seo.dc.gov/service/dc-interagency-coordinating-council>

Email: osse.dcicc@dc.gov

Phone: 202-741-64

Education

DC Public Schools – DCPS

The shared goal of the thousands of people -- staff, students, and families -- is to make DCPS the highest performing urban school district in the nation, and to once and for all close the achievement gap that separates low-income students and students of color from their higher-income and white peers. DCPS is committed to a reality where all DCPS schools, without exception, will offer engaging instruction. School facilities will be safe, clean, and modern. And, the central office that supports schools will be efficient, transparent, and responsive. DCPS will attract, support, reward, and retain high-performing educators, and will help to build an informed and empowered parent population that will act as a driving force for change. Throughout the system, innovative partnerships will engage the broader community in increasing educational options for students and playing an active, cooperative role in school improvement.

<http://dcps.dc.gov/DCPS/About+DCPS/Who+We+Are>

Phone: 202-478-5738

Education Week on the Web

Online compilation of timely articles on education in America, including special education section.

<http://www.edweek.org>

Federal Resources for Educational Excellence

Hundreds of education resources supported by agencies across the US Federal government.

<http://www.free.ed.gov/>

Math and Reading Help

Math and Reading Help for Kids is a directory of hundreds of original articles, tips, and resources centered on the topic of children's learning. Although the articles in this site are primarily written to help parents make informed decisions about their child's education, there is also a comprehensive Just for Kids section containing dozens of articles written for a younger audience.

<http://math-and-reading-help-for-kids.org>

Parent and Family Resource Centers – PRCs

The Parent and Family Resource Center was created to provide learning opportunities for parents, provide workshops, and training, and provide access to DCPS and community resources.

<http://dcps.dc.gov/DCPS/Parents+and+Community/Parent+and+Family+Resource+Centers>

Email: Sarah.Johnson@dc.gov

Phone: 202-442-5036

Parent Teacher Association – PTA

For a listing of PTA contacts in each school, check this website.

<http://dc.gov/DCPS/Parents+and+Community/Parent+Organizations>

U.S. Department of Education

Access to comprehensive information on education and educational policy in the United States, including special education.

<http://www.ed.gov>

Special Education

Benefits of Inclusive Education

http://www.pbs.org/parents/inclusivecommunities/inclusive_education2.html

Council for Exceptional Children

The largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with

disabilities, and/or the gifted.

<http://www.cec.sped.org/>

Email: service@cec.sped.org

Phone: 1-888-232-7733

Common Terms in Special Ed

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Common+Terms+in+Special+Education>

Critical Response Team (CRT)

Help for parents at (202) 442-5400

Education Resources Information Center (ERIC)

Access to more than 1.2 million pieces of information related to education of individuals with developmental disabilities or those who are gifted. National network co-sponsored by U.S. Department of Education and Office of Educational Research and Improvement.

<http://www.eric.ed.gov>

Full Service Schools

The Full-Service Schools pilot program brings together leading practices from the fields of education and mental health, with the goal of fully serving the entire student population. These schools employ instructional coaches and other behavioral and mental health professionals to support students and teachers.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Full+Service+Schools>

Gentle Teaching

Non-violent approach to teaching children and adults with special needs.

<http://www.gentleteaching.nl/>

A good glossary of Special Education terms.

<http://www.kidstogether.org/glossary.htm>

IDEA: Individuals with Disabilities Education Act

Information and resources related to IDEA.

<http://www2.ed.gov/about/offices/list/oii/nonpublic/programs2.html>

IEPs and 504 Plans: What's the Difference?

<http://www.drcnh.org/IDEA504.pdf>

The IEP Team Members

<http://www.readingrockets.org/article/211/>

Inclusion of Students with Special Needs

Site for teachers and parents advocating for an inclusive school environment. Includes information on system change, staff development, teaching and learning in an inclusive environment, collaboration, standards and assessments. Links to related sites.

<http://www.newhorizons.org/>

Information on Related Services

A listing of most common related services provided in DC Public Schools.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Related+Services/Types+of+Related+Services>

For supports in mental health, try this link below.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Full+Service+Schools>

Local School Advisory Team – LSAT

This is a group of elected and appointed members that exists for every DCPS school. The team, formerly called Local School Restructuring Teams, consists of parents, teachers, non-instructional school staff, a community member, and in some cases students, to advise the principal on matters that promote high expectations and high achievement for all students.

<http://dcps.dc.gov/DCPS/Parents+and+Community/Local+School+Advisory+Teams>

Making Inclusion a Reality

http://www.pbs.org/parents/inclusivecommunities/inclusive_education5.html

National Association of School Psychologists

This link is for resources for families. Other selections on site include reports, journal articles, etc. related to IDEA and other educational issues, as well as advocacy information. <http://www.nasponline.org/families/index.aspx>

National Dissemination Center for Children with Disabilities

Provides information on disabilities and disability-related issues for families, educators, and other professionals. Their special focus is children and youth (birth to age 22).

<http://www.nichcy.org/>

Please note: NICHCY is a great resource, but their funding ended this past September. Their website and resources will remain available online until September 30, 2014.

National Institute for Urban School Improvement

Extensive library of resources, research, publications and online sites related to inclusive education.

<http://www.inclusiveschools.org>

The Office of Special Education

The Office of Special Education aspires to be recognized and respected as a leader in urban special education. They are determined to ensure that students with disabilities become successful adults holding good jobs, living independently and engaging in the community. An important component of achieving these goals is ensuring that schools are inclusive schools that can serve the needs of all students.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education>

Phone: (202) 442-4800

Office of Special Education Programs

Information related to IDEA and its interpretation and implementation. Site offers policy information, research and statistics.

<http://www.ed.gov/about/offices/list/osers/osep/index.html?src=mr>

Parent Technical Assistance Center

Parent centers help families obtain appropriate educational services for their children, provide training and information on a variety of topics, and connect children with disabilities with community resources.

<http://www.parentcenternetwork.org/>

Email: debra.jennings@spannj.org or malizo@spannj.org

Phone: 973-642-8100

Positive Behavior Supports

http://www.spannj.org/publications/positive_behavior_supports.

Sensory Integration Resource Center

Current information resources related to sensory integration issues.

<http://www.sinetwork.org/>

Phone: 303-794-1182

Special Education Resources on the Internet

A collection of Internet accessible information resources of interest to those

involved in the fields related to special education.

<http://seriweb.com/>

Supports, Modifications and Accommodations for Students

<http://nichcy.org/schoolage/accommodations>

Vision Building

<http://www.kidstogether.org/vision.htm>

What is School-wide Positive Behavioral Intervention and Supports?

<http://www.pbis.org/common/cms/documents/WhatIsPBIS/WhatIsSWPBS.pdf>

What is Inclusion?

<http://kidstogether.org/inclusion.htm>

Transition and Postsecondary Education

Adult and Family Education

Adult and family education programs are designed for individuals who:

- Are 16 years of age and older and not enrolled in school nor required to be enrolled in school; ·
- Do not have adult basic or adult secondary education skills;
- Do not have a high school diploma or GED; and/or
- Need to improve their ability to speak, read, or write the English language.

<http://seo.dc.gov/service/adult-and-family-education>

Phone: (202) 741-5531

DC Public Schools

DCPS has implemented a number of initiatives to meet the diverse needs of students with disabilities and provide them with the opportunity to improve job skills, earn credits to graduate and to learn the advocacy skills needed to achieve their dreams.

<http://dcps.dc.gov/DCPS/In+the+Classroom/Special+Education/Plan+for+the+Future/>

DC Transition.org

This website was developed to help young adults with disabilities in the DC area answer these questions and plan for their future. We hope that these success stories and local resources will help ALL teens and young adults achieve their dreams. They offer a list of DC area resources that includes information on local university Offices for Disability Support Services.

<http://www.dctransition.org/involved/advocacy.cfm>

<http://www.dctransition.org/>

Guide to Adult Education Services

This is a list of classes and programs to assist with adult education, GED, and employment services in DC.

<http://seo.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/OSSE%20Guide%20to%20Adult%20Education%20Services%202011%20.pdf>

(202) 741-5531

We Connect Now

We Connect Now is dedicated to uniting people interested in rights and issues affecting people with disabilities, with particular emphasis on college students and access to higher education and employment issues.

<http://weconnectnow.wordpress.com>

Information and News

Disability Scoop

This online weekly newsletter is a great source for developmental disability news.

<http://www.disabilityscoop.com/>

Special Education News

Round-up of recent articles related to special education. Organized by interest.

<http://www.specialednews.com/>

Family Resources

Advocates for Justice

This is the Parent Training and Information Center (PTI) for DC. They provide help, resources and training to families of children with disabilities in DC.

<http://www.aje-dc.org/>

Family and Advocates for Parental Education/FAPE

The Families and Advocates Partnership for Education (FAPE) project, funded by the U.S. Department of Education, was created to improve the educational outcomes for children with disabilities.

<http://www.fape.org>

Families Creating a Vision and Building Inclusive Lives for Their Children

Ideas and how-tos for families.

http://www.dds.ca.gov/ConsumerCorner/docs/FamiliesCreatingVision_English.pdf

Family Education Network

A host of articles, tips, and expert advice on every aspect of parenting including parenting and educating children with special needs.

<http://www.familyeducation.com/home/>

Kids Together

This website has a wealth of information about inclusion of children with disabilities in schools and communities.

<http://www.kidstogether.org/kidstogether.htm>

PACER Center

This organization in MN has lots of information on children with disabilities as well as publications, newsletters, webinars and web resources.

<http://www.pacer.org/>

Peak Parent Center

This Colorado Parent Training and Information Center (PTI) has a good website with information, publications, newsletters, web resources and webinars.

<http://www.peakparent.org/about.asp>